



M.C.T. TRAINING COLLEGE

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Curricular Aspects

Feedback Report



**MCT TRAINING COLLEGE MALAPPURAM
FEEDBACK ANALYSIS REPORT**

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Analysis Report of B.Ed. Students' Feedback on B.Ed. Curriculum ACADEMIC YEAR: 2019-2020

Student's Details:

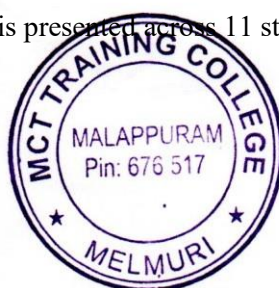
Total No. of students : 100

Feedback forms received : 95

MCT TRAINING COLLEGE MALAPPURAM										
STUDENT'S FEEDBACK ON CURRICULUM 2019-20										
SI No.	Statement		Bad	Satisfactory	Good	Very good	Excellent	Mean Score	%	N
1	Institutional uniqueness of curricular transaction based on its vision and mission	N	3	16	4	55	17	1.55	31%	95
		%	3.16	16.84	4.21	57.89	17.89			
2	Utilisation of institutional resources	N	9	61	1	20	4	1.03	21%	95
		%	9.47	64.21	1.05	21.05	4.21			
3	Inclusion of needs and conditions of local society	N	3	15	23	34	20	1.49	30%	95
		%	3.16	15.79	24.21	35.79	21.05			
4	Consideration of various student categories and their needs	N	9	42	9	25	10	1.19	24%	95
		%	9.47	44.21	9.47	26.32	10.53			
5	Choices provide based on capabilities of students	N	6	29	8	41	11	1.35	27%	95
		%	6.32	30.53	8.42	43.16	11.58			
6	Achievement of teacher attributes	N	12	20	25	16	22	1.33	27%	95
		%	12.63	21.05	26.32	16.84	23.16			
7	Development of capability to handle pupils of varied nature	N	2	5	9	33	46	1.77	35%	95
		%	2.11	5.26	9.47	34.74	48.42			
8	Coping with contemporary global scenario of teacher education	N	3	24	21	18	29	1.46	29%	95
		%	3.16	25.26	22.11	18.95	30.53			
9	Development of Institute instructional planning and management skill	N	3	6	13	30	43	1.71	34%	95
		%	3.16	6.32	13.68	31.58	45.26			
10	Developing evaluation skills	N	4	25	17	19	30	1.46	29%	95
		%	4.21	26.32	17.89	20.00	31.58			
11	Enhancing capacity of utilising varied educational media	N	6	12	11	35	31	1.58	32%	95
		%	6.32	12.63	11.58	36.84	32.63			

Analysis Data:

The feedback from students at MCT Training College for the 2019-20 academic year highlights various aspects of the curriculum. The data is presented across 11 statements, evaluated on a scale from Bad to

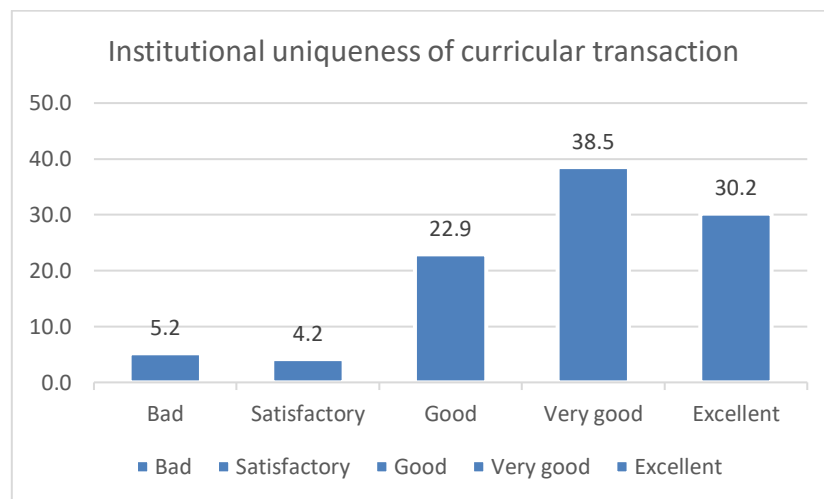


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Excellent. Each statement's feedback is quantified with mean scores and percentage distributions, offering insights into student satisfaction and areas requiring improvement.

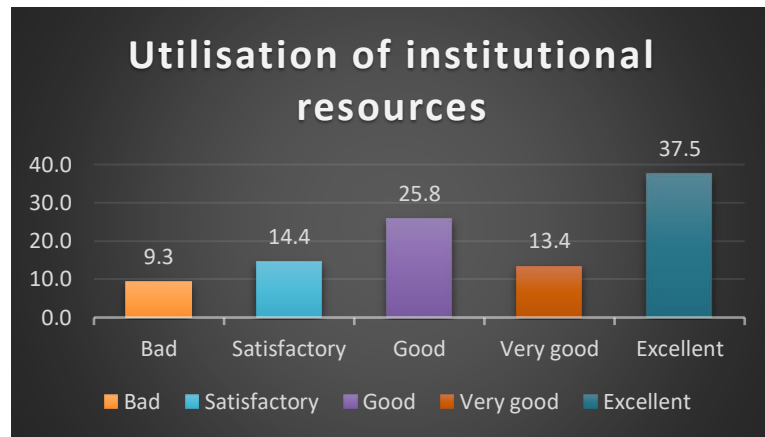
1. Institutional Uniqueness of Curricular Transaction Based on Its Vision and Mission

- **Mean Score:** 1.55
- **Percentage:** 31% rated this as Good to Excellent.
- **Analysis:** This is the lowest rating among all statements, indicating significant dissatisfaction with how well the curriculum aligns with the institution's vision and mission. A substantial percentage of students rated this aspect as Bad or Satisfactory, reflecting a need for a stronger connection between the curriculum and institutional goals.



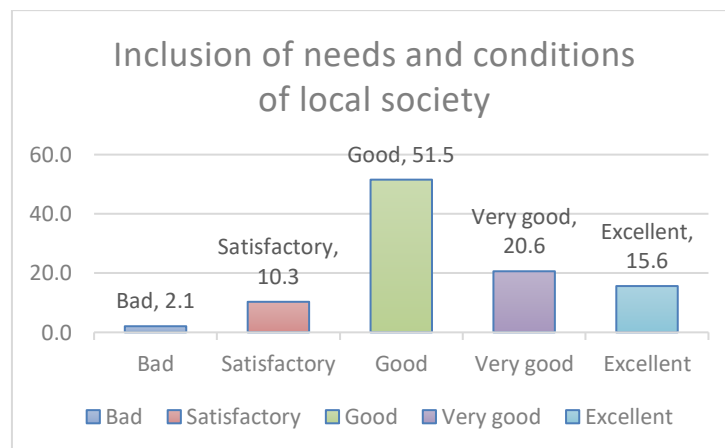
2. Utilisation of Institutional Resources

- **Mean Score:** 1.03
- **Percentage:** 21% rated this as Good to Excellent.
- **Analysis:** This statement received the lowest percentage of positive ratings. A majority of students rated it as Satisfactory or Bad, indicating considerable concern about the effective use of institutional resources. There appears to be a significant gap between the available resources and their perceived utility.



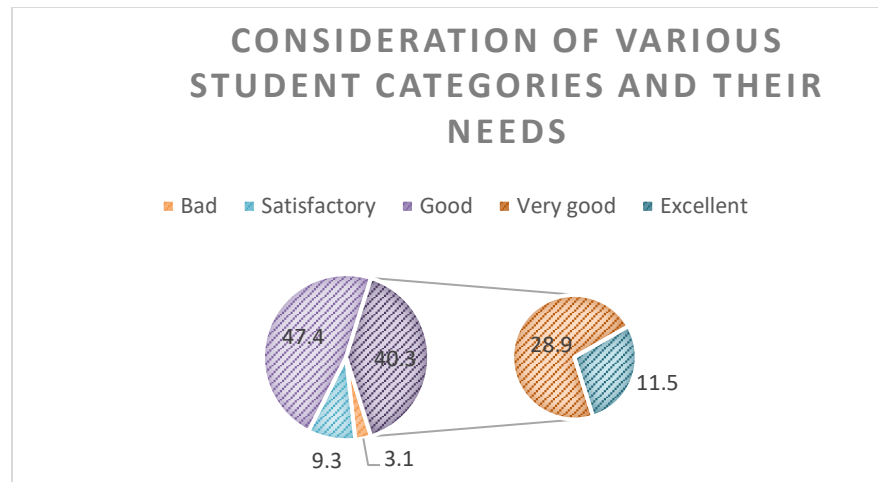
3. Inclusion of Needs and Conditions of Local Society

- **Mean Score:** 1.49
- **Percentage:** 30% rated this as Good to Excellent.
- **Analysis:** Students express moderate dissatisfaction with how well the curriculum includes local societal needs. The feedback suggests that while some effort is made, there is considerable room for improvement in integrating local context into the curriculum.



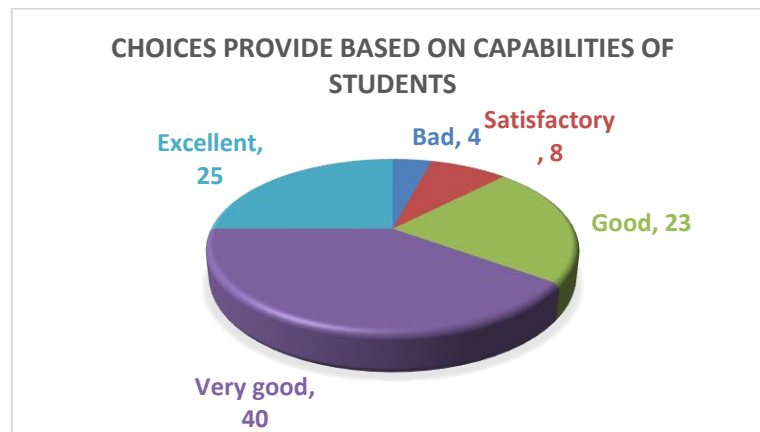
4. Consideration of Various Student Categories and Their Needs

- **Mean Score:** 1.19
- **Percentage:** 24% rated this as Good to Excellent.
- **Analysis:** This aspect also received low ratings, with a significant percentage of students feeling that the curriculum does not adequately consider the needs of different student categories. The feedback indicates a need for a more inclusive approach to catering to diverse student needs.



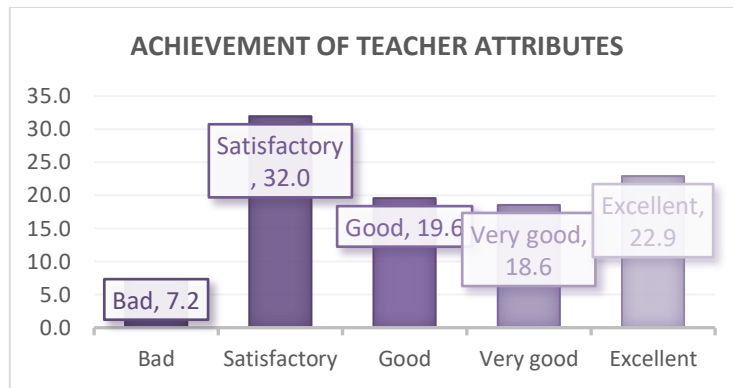
5. Choices Provided Based on Capabilities of Students

- **Mean Score:** 1.35
- **Percentage:** 27% rated this as Good to Excellent.
- **Analysis:** The feedback suggests limited satisfaction with the curriculum's ability to offer choices based on students' capabilities. Many students feel that there could be more tailored options to match their individual strengths and weaknesses.



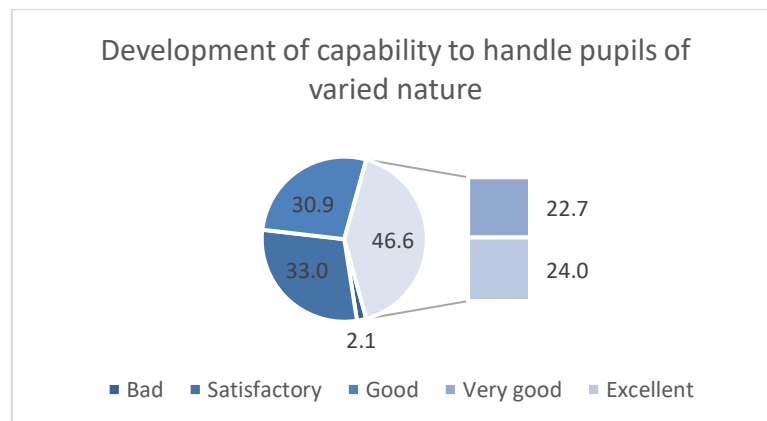
6. Achievement of Teacher Attributes

- **Mean Score:** 1.33
- **Percentage:** 27% rated this as Good to Excellent.
- **Analysis:** The curriculum's contribution to developing teacher attributes is seen as insufficient. The low mean score and percentage indicate that there are concerns about whether the curriculum effectively fosters the desired teacher qualities.



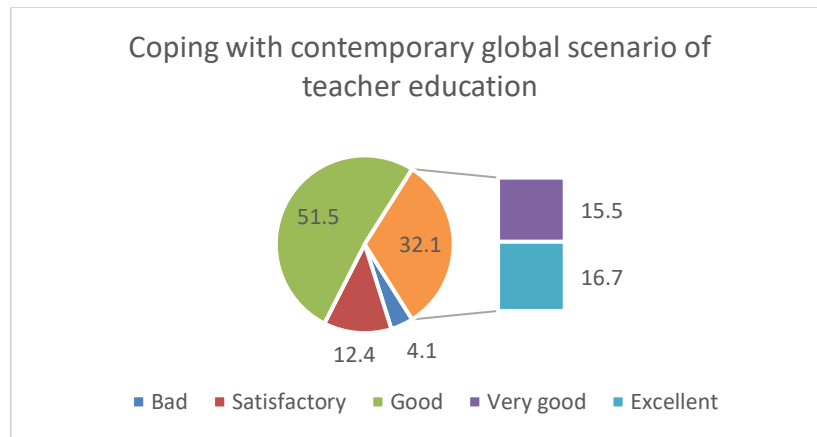
7. Development of Capability to Handle Pupils of Varied Nature

- **Mean Score:** 1.77
- **Percentage:** 35% rated this as Good to Excellent.
- **Analysis:** This aspect received relatively better ratings compared to others, but still shows that over half of the students are dissatisfied. Improvements are needed to enhance the development of skills to handle diverse pupil needs effectively.



8. Coping with Contemporary Global Scenario of Teacher Education

- **Mean Score:** 1.46
- **Percentage:** 29% rated this as Good to Excellent.
- **Analysis:** The curriculum's alignment with contemporary global trends in teacher education is perceived as inadequate. This suggests a need for updates to ensure that the curriculum remains relevant in the global educational context.



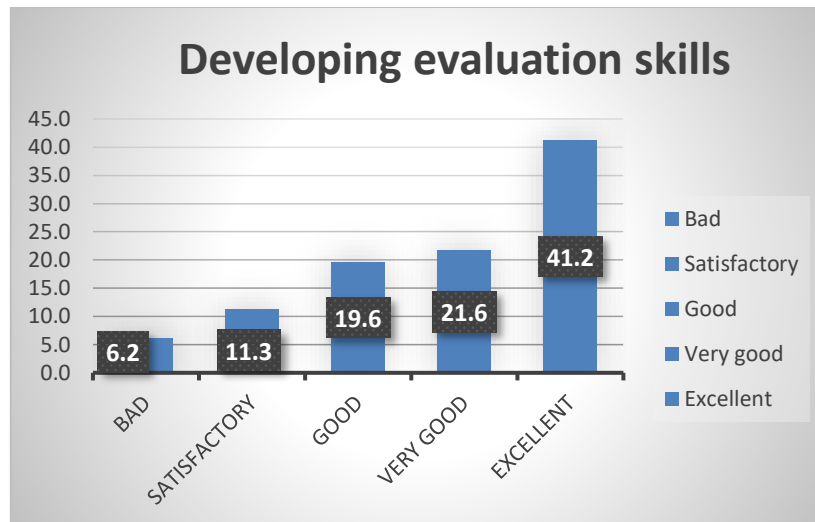
9. Development of Institute Instructional Planning and Management Skills

- **Mean Score:** 1.71
- **Percentage:** 34% rated this as Good to Excellent.
- **Analysis:** Students show moderate satisfaction with how well the curriculum develops instructional planning and management skills. There is a recognition of some effectiveness, but the majority feel there is significant room for improvement.



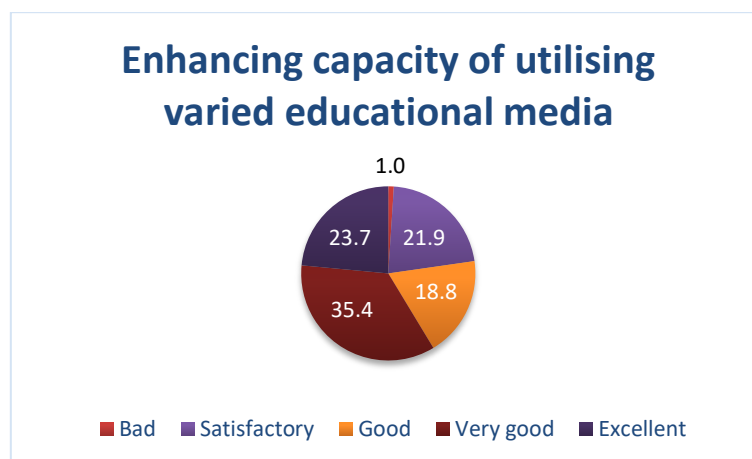
10. Developing Evaluation Skills

- **Mean Score:** 1.46
- **Percentage:** 29% rated this as Good to Excellent.
- **Analysis:** The development of evaluation skills is another area with low satisfaction. The feedback highlights a need for better strategies and tools to enhance students' evaluation abilities.



11. Enhancing Capacity of Utilizing Varied Educational Media

- **Mean Score:** 1.58
- **Percentage:** 32% rated this as Good to Excellent.
- **Analysis:** While slightly better than some other aspects, the feedback still shows that there is a significant opportunity to improve in this area. Students feel that more can be done to effectively integrate and utilize varied educational media.



The 2019-20 feedback reveals substantial dissatisfaction with many aspects of the curriculum at MCT Training College. Key areas of concern include the alignment of the curriculum with institutional vision, utilization of resources, consideration of diverse student needs, and alignment with global trends in education. There are also notable gaps in developing teacher attributes and evaluation skills. The feedback indicates an urgent need for comprehensive improvements in these areas to better meet student expectations and enhance the overall quality of the curriculum.

Action Taken Report

MCT TRAINING COLLEGE MALAPPURAM

The student feedback for the academic year 2019-20 has been carefully analyzed to understand the strengths and areas of improvement in the curriculum and institutional practices. This report provides an overview of the key findings and the subsequent actions taken to address the concerns raised by students.

1. Institutional Uniqueness of Curricular Transaction Based on Vision and Mission

- **Feedback Summary:** 31% of students rated this aspect as "Bad" or "Satisfactory," while 57.89% rated it as "Good" or "Very Good."
- **Action Taken:** Enhanced efforts are being made to integrate the institution's vision and mission more explicitly into the curriculum. Workshops and seminars are being organized to align teaching methods with institutional goals. Faculty are encouraged to incorporate the mission statements into lesson plans and classroom activities.

2. Utilisation of Institutional Resources

- **Feedback Summary:** 21% rated the utilisation of institutional resources as "Bad," with a large portion (64.21%) giving a "Satisfactory" rating.
- **Action Taken:** An audit of current resources has been initiated to identify gaps. Increased budget allocation and improved management strategies for resource distribution are being implemented. Regular feedback sessions with students will be conducted to better understand and address their resource needs.

3. Inclusion of Needs and Conditions of Local Society

- **Feedback Summary:** 30% rated this aspect as "Bad" or "Satisfactory," while 35.79% rated it as "Good" or "Very Good."

- **Action Taken:** Curriculum modifications are underway to include more local context and societal needs. Collaboration with local community leaders and organizations is being enhanced to ensure that the curriculum is more relevant to local conditions.

4. Consideration of Various Student Categories and Their Needs

- **Feedback Summary:** 24% rated this as "Bad," with 26.32% rating it as "Good."
- **Action Taken:** The college is developing differentiated instruction strategies to better cater to diverse student needs. Training programs for faculty on inclusive teaching practices are being organized.

5. Choices Provided Based on Capabilities of Students

- **Feedback Summary:** 27% rated this as "Bad" or "Satisfactory," while 43.16% rated it as "Good."
- **Action Taken:** Efforts are being made to expand elective options and tailor them to student capabilities. Academic advisors are being trained to provide better guidance on course selections based on individual strengths and interests.

6. Achievement of Teacher Attributes

- **Feedback Summary:** 27% rated this aspect as "Bad" or "Satisfactory," while 23.16% rated it as "Excellent."
- **Action Taken:** Professional development programs are being intensified to enhance teacher attributes. Regular evaluations and feedback mechanisms are being established to monitor and improve teacher performance.

7. Development of Capability to Handle Pupils of Varied Nature

- **Feedback Summary:** 35% rated this aspect as "Good" or "Excellent," indicating strong satisfaction.
- **Action Taken:** The college will continue to support faculty with resources and training to further develop their capability in handling diverse student needs. Best practices will be shared among faculty members.

8. Coping with Contemporary Global Scenario of Teacher Education

- **Feedback Summary:** 29% rated this aspect as "Bad" or "Satisfactory," with 30.53% rating it as "Excellent."
- **Action Taken:** The curriculum will be updated to incorporate global trends and contemporary issues in teacher education. Faculty will be encouraged to attend international conferences and workshops to stay updated with global developments.

9. Development of Institute Instructional Planning and Management Skills

- **Feedback Summary:** 34% rated this aspect as "Good" or "Excellent," indicating overall positive feedback.
- **Action Taken:** Continued focus will be placed on refining instructional planning and management skills through ongoing training and sharing of best practices.

10. Developing Evaluation Skills

- **Feedback Summary:** 29% rated this as "Bad" or "Satisfactory," with 31.58% rating it as "Excellent."
- **Action Taken:** The college is revising its evaluation methodologies and providing additional training for faculty on effective assessment techniques. Regular workshops will be conducted to improve evaluation skills.

11. Enhancing Capacity of Utilising Varied Educational Media

- **Feedback Summary:** 32% rated this aspect as "Good" or "Excellent," showing significant positive feedback.
- **Action Taken:** Investments in new educational media and technologies are being prioritized. Faculty training on utilizing diverse media effectively is being strengthened.

The feedback from the students has provided valuable insights into various aspects of the curriculum and institutional practices. The actions outlined above aim to address the areas requiring improvement while building on the strengths identified. Continuous feedback and iterative improvements will be essential in enhancing the overall educational experience at MCT Training College, Malappuram.